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| **PRE-PLANNING: KNOW, SO, SHOWs** | **Learning Target(s)**  What will your students be able to do?  | **Relevant objectives** | |
| SWBAT analyze the last reforms of the progressive Era and the causes of the Great Depression. | 5.2.4.i Analyze the consumer culture of the 1920’s, such as the growth of advertising, the impact of the automobile industry, mail order catalogues, and department stores. **(Consumerism)**  5.2.4.j Examine the economic characteristics of the 1920’s that led to the stock market crash of 1929 and to the Great Depression, such as the unequal distribution of income, buying on credit, buying stocks on margin, inflated real estate prices and overproduction in industry, and agriculture. **(buying on credit, buying on margin, inflation, Herbert Hoover, agricultural recession, overproduction)**  5.3.1.a Evaluate the hardships of the Great Depression on various groups in American Society, including families, farmers, African Americans, and industrial workers. **(last hired-first fired policies, economic effects of Great Depression, Hoovervilles, labor unrest, Dust Bowl, unemployment rates)**  5.3.1.b Describe the responses of the Hoover administration to the Great Depression. **(Hoover responses to Depression, indirect relief)**  5.3.1.c Describe the responses of the Roosevelt administration to the Great Depression. **(New Deal, 100 days, bank holiday, direct relief, Keynesian economics, fireside chats, Federal Reserve, Good Neighbor Policy)** | |
| **ASSESSMENT / UNDERSTANDING**: What will students say or do to show that they understand**.** | **Assessment Limits** | |
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| **FOCUS QUESTION:** | **Materials Needed for TODAY** | |
|  | Paper, Pencils, tracking sheets warm-up sheets, | |
| **UNDERSTANDING:** What Questions can I ask to uncover student thinking? | **HOOK –** What will initially engage students in the lesson? | |
|  | * Why do you think the economy was in a recession recently (slow down in the economy, loss of jobs) right now? | |
| **LESSON CYCLE: GO** | **OPENING. (40 min.)**   * **Why do you think the economy was in a recession recently (slow down in the economy, loss of jobs) right now?** * **We will finish up our lesson from yesterday talking about unions.** | |
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| **INTRODUCTION OF NEW MATERIAL. (45 min.)** | |
| Students will follow along on a guided notes sheet as we complete guided notes about the causes of the Great Depression, Hoover’s Response and FDR’s response. | |
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| **GUIDED PRACTICE. (0 min.)** | |
| N/A | |
| **INDEPENDENT PRACTICE. (5 min.)** | |
| * Students will complete an exit slip. | |
| **CLOSING. (1 mins)** | |
| Thanks for your hardwork today. | |
| **HOMEWORK:** | |
| **REINFORCEMENT** |  | | |